2024 KEES Annual Conference

Listening to the Voices from the English Classrooms

Wednesday, July 31, 2024
Mokwon University, Daejeon, Korea

Time	Event						
09:40-10:10	**Registration** [Lobby, 4th floor]						
	Main Sessions [U 408]						
10:10-10:30	**Opening Ceremony** Opening Address: Sang-Ki Lee (Conference Chair, Korea National University of Education) Welcoming Address: Young-Joo Jeon (President of KEES, Mokwon University) Congratulatory Speech: Young-Hyun Kim (Mokwon University) Moderator: Minkyung Kim (Korea National University of Education)						
10:30-11:20	**Keynote Speech** Yong-Won Lee (Seoul National University) *The Fundamental Nature of ELT Crisis and Policy Capacity of ELT Community: Looking Back on Seven Years of Jeoldaepyeongga for KCSAT English* Moderator: Jiyoung Bae (Kongju National University)						
11:20-11:30	Tea/Coffee Break						
	Concurrent Sessions I						
11:30-12:45	**A** Technology & Second Language Acquisition [U 402]	**B** Teaching Methods & Teacher Development [U 405]	**C** Curriculum & Instructional Strategies [U 314]	**D** Learner Language & Learning Strategies [U 211]	**E** Evaluation & Learner-centered Approaches [U 212]	**F** Teaching Know-how Sharing I [U 411]	**G** Teaching Know-how Sharing II [U 311]
12:45-13:35	Lunch						
	Concurrent Sessions II						
13:35-15:40	**A** Technology & Second Language Acquisition [U 402]	**B** Teaching Methods & Teacher Development [U 405]	**C** Curriculum & Instructional Strategies [U 314]	**D** Learner Language & Learning Strategies [U 211]	**E** Evaluation & Learner-centered Approaches [U 212]	**F** Teaching Know-how Sharing I [U 411]	**G** Teaching Know-how Sharing II [U 311]
15:40-15:50	Tea/Coffee Break						
	Featured Sessions						
15:50-16:30	**Featured Speech A** Jun-Shik Kim (Korea Institute for Curriculum and Evaluation) *National Assessment of Education Achievement: Past, Present, and Future* Moderator: Gyoomi Kim (Semyung University) [U 211]			**Featured Speech B** Jeonghyeon Rhee (Daegu Palgong Middle School) *An Overview of IB MYP Programs* Moderator: Nahyoung Kim (Korea Animation High School) [U 212]			
16:30-17:00	**Research Ethics Education** **General Meeting, Giveaway Event, & Closing Ceremony** Moderator: Minkyung Kim (Korea National University of Education) [U 408]						

Concurrent Sessions I

Concurrent Session A: Technology and Second Language Acquisition

[U 402]

Time	Presentation
Chair: Gyoomi Kim (Semyung University)	
11:30-11:55	**Kyungmo Yang (Areum High School)** *The Effect of Mobile Application Types on Learner's Vocabulary Ability and Affective Domain*
11:55-12:20	**Jin Young Heo (Cheomdan Elementary School)** *A Study on the Improvement of 4th Graders' Speaking Ability Based on AI PengTalk Program in Elementary School*
12:20-12:45	**Nahyoung Kim (Korea Animation High School) & Young-Joo Jeon (Mokwon University)** *Learner-centered English Class Using Edu-tech: Practical Applications*

Concurrent Session B: Teaching Methods and Teacher Development

[U 405]

Time	Presentation
Chair: Hyunsong Chung (Korea National University of Education)	
11:30-11:55	**Jeong-Won Lee (Chungnam National University)** *A Study on EFL Learners' Perceptions of Foreign Language Anxiety in In-person and Online Classes*
11:55-12:20	**Hye-Jung Heo (Ministry of Education)** *A Study on Finding Evaluation Directions for Students in Need of Learning Support*
12:20-12:45	**Koun Choi (Korea National University of Education)** *"I used to think we should follow American English": The Construction of a Primary Teacher's Autonomous Perspective Towards English and Language Teaching*

Concurrent Session C: Curriculum and Instructional Strategies

[U 314]

Time	Presentation
Chair: Young Woo Cho (Pai Chai University)	
11:30-11:55	**Sang-Ki Lee (Korea National University of Education)** *Understanding the 2022 Revised National Curriculum: Opportunities and Challenges in Education*
11:55-12:20	**Hyeok Jin Cheon (Chonnam National University High School)** *Dilemmas in Implementing Competence-based Education in the 2022 Revised English Curriculum*
12:20-12:45	**Han Kwangtaek (Chungbuk National University)** *A Learner-centered Pedagogical Model for Teaching English Literature and Achievement Standards (at the High School Level)*

Concurrent Session D: Learner Language and Learning Strategies

[U 211]

Time	Presentation
Chair: Kyeong-Hee Rha (Chungbuk National University)	
11:30-11:55	**Soojeong Park (Hannam University) & Sujung Min (Kongju National University)** *WE and ELF Awareness in Korean University English Classrooms*
11:55-12:20	**Eun-sun Choi (Global Advancement Institute), Seung Won Shin (Korea National University of Education), & Minkyung Kim (Korea National University of Education)** *Analyzing Tense Errors Among Novice English Learners from Diverse Cultural Backgrounds*
12:20-12:45	**Seung Won Shin (Korea National University of Education), Eun-sun Choi (Global Advancement Institute), & Minkyung Kim (Korea National University of Education)** *Noun Phrase Errors in EFL Learners Across Different Writing Proficiency Levels*

Concurrent Session E: Evaluation and Learner-centered Approaches

[U 212]

Time	Presentation
	Chair: Eunkyung Hwang (Myongji University)
11:30-11:55	**Jyun Bang (BIGEP) & Hyeseong Ahn (Pukyong National University)** *Analyzing Research Trends in Digital Literacy: A Comparative Study Using Keyword Network Analysis to Examine Domestic and International Perspectives*
11:55-12:20	**Yoon Jung Choi (Daejeon Yongsan High School)** *The Impact of Visual Elements in Graphic Novels on High School Students' Higher-order Thinking Skills*
12:20-12:45	**Jisoo Kim (Yongnam High School)** *A Study of High School Students' Self-Efficacy and English Reading Strategies by Question Type: Based on High School Students' English Reading Achievement*

Concurrent Session F: Teaching Know-how Sharing I

[U 411]

Time	Presentation
	Chair: Judy Yin (Korea National University of Education)
11:30-11:55	**Soo-Yeol Lee (Hansol High School)** *Sharing Lessons That Lead to Learning*
11:55-12:20	**Minhae Kim (Saetteum Middle School)** *Experiencing Cultures Through Reading*

Concurrent Session G: Teaching Know-how Sharing II

[U 311]

Time	Presentation
Chair: Jiyoung Bae (Kongju National University)	
11:30-11:55	**Jeong Hun Lee (Gowoon High School)** *Development and Application of AI-integrated Reading Comprehension Platform for High School English Class*
11:55-12:20	**Seungkwan Lee (Macha Elementary School)** *A Study on Improving the English Presenting Skills of 5th and 6th Grade Elementary School Students Using the AI-based Webtoon Tooning Platform*
12:20-12:45	**Young Eun Kim (Dongtan Global High School)** *Sharing a High School English Literature Class That Promotes Fluency and Cultural Awareness*

Concurrent Sessions II

Concurrent Session A: Technology and Second Language Acquisition

[U 402]

Time	Presentation
Chair: Kyeong-Ok Yoon (Republic of Korea Air Force Academy)	
13:35-14:00	**Eunkyung Hwang (Myongji University)** *Utilizing ChatGPT for English Writing Assessment: Enhancing Writing Skills Through AI-Driven Feedback*
14:00-14:25	**Hyun-Bin Hwang (Michigan State University)** *The Importance of Initial Conditions for Persistence in Out-of-Class App Usage*
14:25-14:50	**Jungyeon Koo (Seoul National University)** *Exploring AI-based Assessment: Comparison Between ChatGPT Scoring and Human Rating*
14:50-15:40	**Young-Joo Jeon (Mokwon University)** [AIDT Teacher Supporters Symposium] *1) AIDT Strategies for Transforming AI Native Students' Classroom Anxiety into Classroom Enjoyment* *2) Cognitive and Affective Benefits of AI-based Individualized Instruction Through AIDT*

Concurrent Session B: Teaching Methods and Teacher Development

[U 405]

Time	Presentation
Chair: Miae Park (Chuncheon National University of Education)	
13:35-14:00	**Hamin Joo (Kongju National University) & Mun-Koo Kang (Kongju National University)** *Korean Middle School Students' Use of English Learning Strategies in a Digital Learning Environment*
14:00-14:25	**Byungsun Kim (Catholic Kwandong University) & Eunkyung Son (Joongbu University)** *A Peek Inside a High School English Classroom from the Perspectives of College Students*
14:25-14:50	**Eunjeong Park (Sunchon National University)** *Promoting EFL Preservice Teachers' Flourishing and Teacher Resilience Through E-service Teaching Experiences*
14:50-15:15	**Judy Yin (Korea National University of Education)** *Using ChatGPT for Revision in EFL Writing: What Students Consider During Editing Process*
15:15-15:40	**Hyunkyung Hwang (Seoul National University)** *Exploring the Integration of Global Citizenship Education in English Language Teaching: A Qualitative Meta-synthesis of Theoretical Discourses and Pedagogical Practices*

Concurrent Session C: Curriculum and Instructional Strategies

[U 314]

Time	Presentation
Chair: Ji-Hye Kim (Korea National University of Education)	
13:35-14:00	**Sanghoon Kang (Mokwon University) & Young-Joo Jeon (Mokwon University)** *Research on Korean High School Students' Perceptions of World Englishes*
14:00-14:25	**Bokyung Cho (Korea Institute for Curriculum and Evaluation) & Young-Joo Jeon (Mokwon University)** *A Study on Enhancing Basic English Proficiency in Vocational High Schools*
14:25-14:50	**Whyun Young Choi (Kongju Keumsung Girls' High School) & Mun-Koo Kang (Kongju National University)** *Developing and Validating the English Communicative Competence Model for Korean High School Students*
14:50-15:15	**Ji-Yeon Baek (Seowon University) & Kyeong-Hee Rha (Chungbuk National University)** *Analyzing EFL Learners' Machine Translated Outputs*
15:15-15:40	**Goosahng Yoon (Incheon Academy of Science & Arts)** *A Critical Analysis of English Education Discourses Reflected in 2022 Revised English Curriculum*

Concurrent Session D: Learner Language and Learning Strategies

[U 211]

Time	Presentation
Chair: Jeeyeon Lee (Hannam University)	
13:35-14:00	**Minkyung Kim (Korea National University of Education), Seung Won Shin (Korea National University of Education), & Eun-sun Choi (Global Advancement Institute)** *Exploring Cohesion in EFL Speaking and Writing*
14:00-14:25	**Hyunsong Chung (Korea National University of Education)** *Fluency of English Utterances by Korean Speakers of English*
14:25-14:50	**Daeyeon Jeong (Gongju Girls' High School)** *A Study on the High School Students' Use of Digital English Learning Strategies*
14:50-15:15	**Hye-Sun Ahn (Daejeon Dunwon High School)** *A Study on the High School Students' Use of English Reading Strategies by Different Reading Question Types*
15:15-15:40	**Jiyoung Bae (Kongju National University) & Gyoomi Kim (Semyung University)** *The Study of the Latent Structure of Students' Use of Digital English Learning Strategies and Their Digital Literacy*

Concurrent Session E: Evaluation and Learner-centered Approaches

[U 212]

Time	Presentation
Chair: Je-Young Lee (Jeonju University)	
13:35-14:00	**Sul Kim (Chungbuk National University)** *Communicative Language Teaching: Navigating the Crisis and Envisioning the Future*
14:00-14:25	**Eun-Jung Eom (Kongju Keumsung Girls' High School)** *The Impacts of Task-induced Involvement Load on Vocabulary Acquisition and Affective Domain of Korean High School Students*
14:25-14:50	**Jihyun Lim (Changri Elementary School)** *Design of a Performance Assessment Rubric for Elementary English*
14:50-15:15	**Kyungsuk Chang (Korea Institute for Curriculum and Evaluation)** *Research on Developing Assessment Tools to Measure Students' English Achievement Level*
15:15-15:40	**Hye-Jung Heo (Ministry of Education)** *A Study on Reinforcing of Subject Description as a Result of English Records*

Concurrent Session F: Teaching Know-how Sharing I

[U 411]

Time	Presentation
Chair: Myeongae Ha (Daejeon University)	
13:35-14:00	**Young Woo Cho (Pai Chai University)** *Teaching College-level English Based on Positive Psychology Coaching: Integrating Contents and Skills*
14:00-14:25	**Hyun-Min Park (Seongnam Girls' Middle School)** *Promoting Critical Thinking Through Questioning in the English Classroom*
14:25-14:50	**Min Sun Byun (Asan Geumgok Elementary School)** *EduTech in Elementary English Class*
14:50-15:15	**Byeongsun Yoo (Jeonju University High School)** *Empowering Self-expression Through Video Creation: The Synergy of Undergraduate Service-learning and Mentoring*

Concurrent Session G: Teaching Know-how Sharing II

[U 311]

Time	Presentation
Chair: Yoon-kyu Kim (Korea National University of Education)	
13:35-14:00	**Sunhye Jung (Seoul National University Girls' Middle School)** *Promoting Student-centered Learning in Class*
14:00-14:25	**Hakyung Yoo (Duru High School)** *A Reading Journey of Different Histories*
14:25-14:50	**Eun Sook Jeong (Myungji Elementary School)** *Student Learning-centered Classes in English*
14:50-15:15	**Yongock Kim (Seolhwa High School)** *How to Utilize Generative AI for Writing Assessment*
15:15-15:40	**Hakyoung Kim (Gangmyoung Middle School)** *Project-based Classroom Facilitating Student Interaction and Engagement*